

University of Pretoria Yearbook 2017

Literacy practices 200 (JGL 200)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	24.00
Programmes	BEd Early Childhood Development and Foundation Phase BEd Foundation Phase Teaching
Prerequisites	No prerequisites.
Contact time	3 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Humanities Education
Period of presentation	Year

Module content

This module introduces the concepts of language and literacies, highlighting the importance of these for learning. Various themes relate to the teaching and learning of the basic communicative skills with a strong focus on children's literature education and writing. The module aims to prepare students with the necessary skills to support young learners in their language development so that they become confident learners and competent communicators in at least two languages.

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